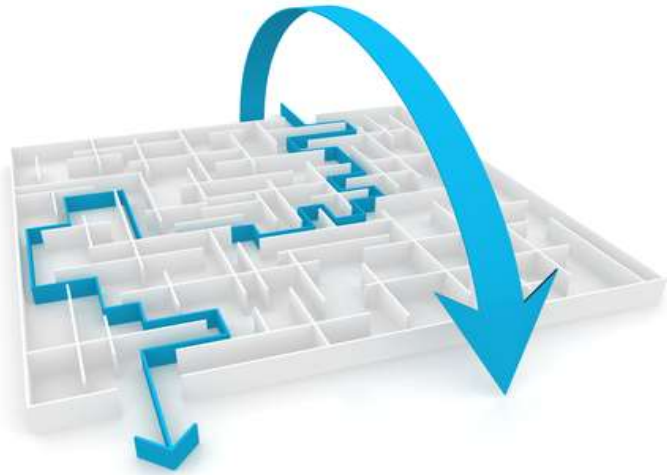


How to Navigate the Maze of Online Learning... Especially During a Pandemic!



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A little about us...



Quorum[®]
eLearning

A little about YOU...

Who is on the webinar? Which of the following best describes your role?

- Early education program/center director, assistant director, or education coordinator
- Early education teacher or assistant teacher
- Early education program mentor/coach
- State/regional PD decision maker
- eLearning developer or consultant
- Subject matter expert
- Vendor
- Other????

What do you hope to learn today?



Our Objectives Today



- ▶ Explore components of high quality online professional development
- ▶ Learn the components of high quality online professional development
- ▶ Discuss utilizing online professional development to support early childhood education
- ▶ Test drive the Quorum eLearning system (special pricing through NCCA membership)

What is online learning????

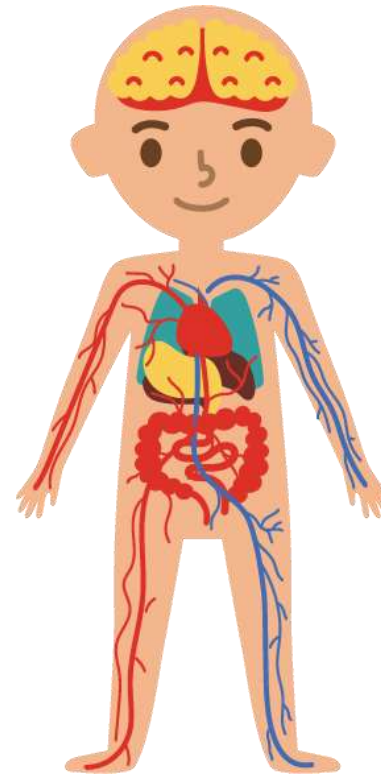


- ▶ Webinars
- ▶ Asynchronous Courses
(No facilitator...on your own time)
- ▶ Synchronous Courses
- ▶ Other???

If you were told you had to use online learning in your early education program, how would you feel?

Especially during the pandemic!

- Excited?
- Scared?
- Anxious?
- Overwhelmed?
- ????



Online learning experiences to date.....

- ▶ Positives

- ▶ Challenges



Top Three Tangible Values of Online Learning:



- ▶ **COST**
- ▶ **CONVENIENCE**
- ▶ **CONSISTENCY**

What to Look for in Quality Online Professional Development



What features should you look for in quality online learning?

What does it look like???



- Engagement
- Content
- Technology
- Credit
- Accountability
- Tracking
- Implementation
- Customer Support
- Cost
- Overall Value

Features of high-quality eLearning:

Engagement

- Is it interactive?
- Does it hold your attention?

Content

- Is the information research-based?
- Where did it come from?

It's a Match!

Match the term with its definition by dragging the terms below.

Childhood adversity	ACES	Traumatic stress
Traumatic experience	Historical trauma	Trauma

_____ a wide range of circumstances that negatively impact a child's well-being

_____ issues related to poverty, including homelessness and food insecurity

_____ occurs when a person perceives an event or set of circumstances as extremely frightening, harmful, or threatening

_____ multigenerational trauma experienced by a specific cultural, racial, or ethnic group

_____ stress of any child who's had a traumatic experience and is having difficulty moving forward with his life


_____ term used to describe lists of adverse experiences

Submit

Segregated Settings

One misconception about children with disabilities is that they will be uncomfortable with typically developing children and, therefore, should go to child care (and school) with other children with disabilities. However, according to inclusion expert Dr. Phil Strain of the University of Colorado, Denver, **"No study that has assessed social outcomes for children in inclusive versus developmentally segregated settings has found segregated settings to be superior. And if we ask the question, 'What developmental outcomes are most likely to lead to successful post-school adjustment?', social skills is always the answer."**

In addition, Dr. Strain states, "On measures of how well children maintain skills after some initial teaching, segregated settings have been shown to have poor outcomes (i.e., children tend **not** to use newly-learned skills in segregated settings, whereas they are **much more likely** to use these same skills in inclusive settings."



Retrieved from https://colorado.edu/~phil/epa/inclusion/research/STRAIN_what_we_know.pdf

Features of high-quality eLearning:

Technology

- Is the technology user-friendly?
- Easy to navigate?
- Available 24/7 (in a pandemic)?
- Secure (password protected)?

Credit

- Does the provider issue CEUs?
- State training hours?



Accountability

- Are their knowledge assessments?
- Certificates?

A screenshot of the Quorum login page. The page has a green header with "English" and "Español" buttons. The main heading is "Please enter your login and password". Below this are two input fields: "Login" with the email "ggansler@qaassist.com" and "Password" with masked characters. The "Password" field is circled in red. Below the fields are links for "Forgotten your password?", "Clear", and "Password hint". A blue "Login" button is at the bottom. The Quorum logo and "Powered by Quality Assist" are on the left. At the bottom, it says "Our system works best with Chrome or Safari" and "Need assistance? Email us at help@quorumlearning.com 404.325.2225.".

Features of high-quality eLearning:

Tracking

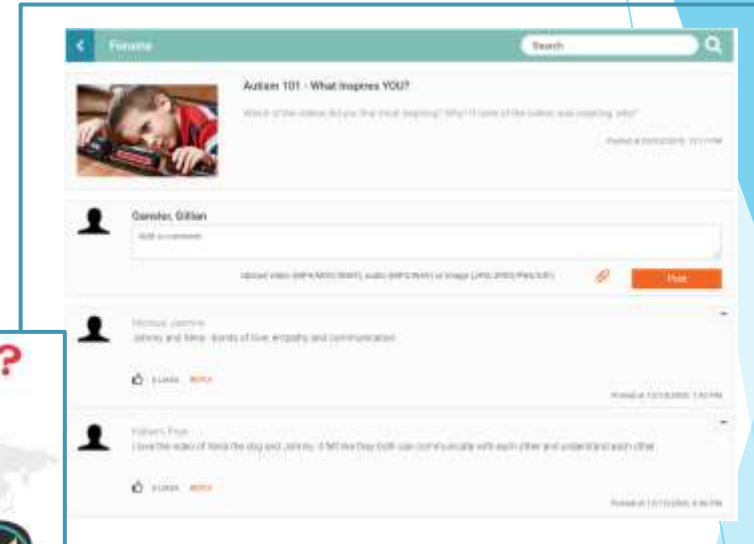
- Can administrators track completions?
- Is there a system for lost certificates?

Implementation

- What happens after the training?
- Can the eLearning help build community?
- Are there discussions?

Customer Support

- Is there support for customers?
- Bilingual?



Features of high-quality eLearning:

Cost

- What is the cost?
- What does the membership fee include?
- Are there group rates offered?

Value

- Is the training worth the time?
- What is the overall value?
- Courses in English and Spanish
- Includes CDA training



Unlimited Quorum Courses
included with every membership

- Help Desk available for support 7 days a week
- Each 2-5 hour course is engaging, interactive and relevant
- Quorum membership offers over **180 hours** of training and **includes** all of the 120 hours of CDA required training

Annual Membership Fee (includes Unlimited Training)

Individual Membership	Group Membership
\$89.95	\$79.95

Annual Administrator License

Reporting and Administrator License
\$139.95*

*This administrator's commitment will give membership benefits throughout the life of their license. Training of others will be done on-site.

Early Childhood

- Autism T1T
- Basics of Inclusion
- Building Positive Relationships
- Building Strong Relationships with Families
- CDA Primer
- Challenging Behavior
- Child Assessment

Quorum eLearning platform interface showing a search bar, user profile (Wendee Gilbert-Gardner), and navigation options like Forums, Certificates, and Quorum Community. The main content area features a quote: "If we could see the world through the eyes of a child, we would see the magic in everything." Below this is a section for "My Professional Development" with various course cards, including "Helpful Hints", "State Changes", "5 O'Clock Builders: After Dinner Show", and "Child Assessment: The Essentials of Individualizing". A "COURSE CATALOG" button is visible at the bottom right.

What is Quorum?

- Online professional development program
- 24/7 access to library of courses
- 190 hours in English/120 hours in Spanish
- All award CEUs nationwide
- Seven day a week bilingual Help Desk
- Includes courses needed for NECPA credentials (and renewals)



Test Drive Quorum





[View All News](#)



👥 Forums

📄 Certificates

🏠 Quorum Community

My Professional Development

[View All](#)

COURSE
*Administrator License Guide

30 min Status: ●

[Details](#) [LAUNCH](#)

COURSE
*Staff Changes

10 min Status: ●

[Details](#) [LAUNCH](#)

COURSE
Growing Language for Infants and Toddlers - Online

Due: 01/27/21

3 hr Status: ●

[Details](#) [LAUNCH](#)

COURSE
Having a Baby During the Covid-19 Pandemic

15 min Status: ○

[Details](#) [LAUNCH](#)



📁 COURSE CATALOG



National Child Care Association (NCCA) announces partnership with Quorum eLearning



The National Child Care Association (NCCA) has announced a partnership with Quorum eLearning to enable NCCA members to obtain professional development through Quorum to renew their credentials and access online training.

NCCA promotes high quality early childhood education in thousands of licensed child care programs through the National Early Childhood Program Accreditation (NECPA), and awards the Certified Child Care Professional (CCP) Credential and the National Administrator Credential (NAC).

Quorum is a membership program with over 180 hours of high-quality engaging and interactive online training.

Quorum courses are available 24/7 in English *and* Spanish!



KAPLAN[®]
EARLY LEARNING COMPANY

Quorum[®]
eLearning

Resources



Quorum[®]
eLearning

eLearning That Sticks

Does your eLearning experience invite you to *lean into the learning*; are you sitting back in your chair while you read and listen to audio/video recordings, or are you literally leaning forward into the computer and making choices, manipulating, and interacting with the course material? Are you intellectually curious and does the format awaken an emotional connection with the content? eLearning that sticks draws upon Bloom's Taxonomy of higher order thinking and offers six words that represent important experiences when engaging in eLearning. As with face-to-face professional development, both synchronous and asynchronous eLearning will be transformative when it engages the learner in the following experiences:

- Remember** — Does the online course provide the opportunity to recognize or recall the facts and concepts; does it invite you to reflect on the material and provide a space for you to record your thoughts? It could be a quiz, multiple choice or true/false questions, a sorting or matching task.
- Understand** — Does the online course provide you with the tools to compare and contrast information, or to physically reorganize information in a way that promotes and illustrates your comprehension; does it provide you with feedback?
- Apply** — Does the online course provide you with the opportunity and the tools to: ❶ make choices, ❷ solve problems, ❸ apply new knowledge in different ways, or, ❹ use new information to formulate and record a plan of action? For example: create a classroom floor plan, develop a budget, or write an action plan.
- Analyze** — Does the online course provide the tools to support critical thinking, to break information into parts, analyze elements and the inter-relationship between concepts and new principles. It could be in the form of a survey or poll questions, discussions, or sharing ideas through social networking tools.
- Evaluate** — Does the online course provide the tools and opportunities to make judgments about information based on the validity of the information or a set of criteria? Maybe in the form of voting; rating information; responding to and/or presenting ideas using discussions, individual or group writing.
- Create** — Does the online course inspire your creative thinking; does it provide the tools and opportunities to put new ideas together differently, post hypothetical questions, offer new solutions? Maybe in the form of discussions and formulating a hypothesis and designing action plans and/or action research.

Thank you!

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